Unsatisfactory		Date:	
	Proficient		Advanced
 Geography (25 points) A map is missing or incomplete (i.e. not colored) Labels are missing or not included Labels do not explain the significance 	Region, or World) Each map has 5 item the significance of a at least 2 sentences Select important po impact the country Examples of Labels: is the most important capital, but it is the econom population of approximatel country's population.) is located at the east	Dints of interest that of study. The city in Not only is it the nic hub of the nation. It has a ly million people (1/3 rd the tern end of the Plateau. This rea for cattle, so meat and leather	 All elements under Proficient PLUS Select: 2 items below (A-)/ 3 items below (A+) Increased written explanations: write full paragraphs OR include 7 items OR add 1 additional map Interactivity: i.e. flip up labels, web-based features, overlays Enhanced Design: artistic expression (i.e. hand-drawn or salt dough)
(0/50/60/65/69): 0 – 12.5 15 16.25 – 17.25	(70/75/77/80/85/88): 17.5-18.	.75-19.25-20-21.25-22	(90/95/100%): 22.5 23.75 25
Information (40 points)			
 A deduction for each topic not included (below the minimum of 5). The written descriptions are incomplete or do not explain the significance. 	 explains the signific Each topics needs 3 format Suggested Topics: 	graphs per topic that cance of the topic.* references in MLA und OR Government equired) blogy, biology) ng vals ries na re	 All the elements under Proficient PLUS 7 topics selected (A)/ 10 Topics (A+) Deep Analysis: a clear understanding of how the topic has shaped the country.

Display/Presentation (35 points)		
The presentation has not been assembled with care and/or effort.	Information presented in one of the following ways:	 All the elements under Proficient PLUS (2 A-/3 A+)
 An appropriate display method was not 	-Tri-fold Board	 Audience interactivity and participation (i.e.
applied.	-2 Poster boards	game, quiz, craft)
The presenter was not fully prepared to	-Electronic (i.e. PowerPoint or Prezi)	 Display and/or exhibit (i.e. 3-D model, play,
share information with the class (not	Effort has been taken to make the visual aid	
rehearsed, did not address the audience)	neat, organized, and appealing	Food from your selected country along with
	 Presentation Skills (i.e. regular eye-contact, 	the recipe
	appropriate volume, facing audience, rehearsed)	Dress in costume
(0/50/60/65/68): 0 - 17.5 - 21 - 22.75 - 23.8	(70/75/77/80/85/88): 24.5-26.25-26.95-28-29.75-30.8	(90/95/100%): 31.5 33.25 35

*Writing Rubric

Excellent	Good	Average	Below Average
 Highly Engaging Voice: directed towards students Excellent information Narrative: story-like quality Descriptive: Great supporting details and examples English: no errors (spelling, grammar, punctuation, capitalization) 	 Somewhat Engaging Voice: somewhat directed towards students Good information Narrative: fairly story-like quality Descriptive: Some supporting details and examples English: minor errors (spelling, grammar, punctuation, capitalization) 	 Barely Engaging Voice: limited/sounds more like an encyclopedia Okay information Narrative: not really present Descriptive: Few supporting details and examples English: several errors (spelling, grammar, punctuation, capitalization) 	 Not Engaging Voice: very limited/sounds like an encyclopedia Poor information Narrative: not present Descriptive: Very few to no supporting details and examples English: multiple errors (spelling, grammar, punctuation, capitalization)